

基本情報	
時間割コード／Course Code	Spring and Summer Term Tue4 文化心理学実験 Cultural Psychological Experiment  #CALC!  #CALC! 演習科目 2  Ioku Tomohiro
開講区分(開講学期)／Semester	
曜日・時間／Day and Period	
開講科目名／Course Name (Japanese)	
開講科目名(英)／Course Name	
教室／Room	
定員／Capacity	
ナンバリング／Course Numbering Code	
必修・選択／Required/Optional	
授業形態／Type of Class	
単位数／Credits	
年次／Student Year	
分野／Field	
担当教員／Instructor	
メディア授業科目／Course of Media Class	

詳細情報	
授業サブタイトル／Course Subtitle	Bridging Cultures through Psychological Insights
開講言語／Language of the Course	English
学習方法／Learning Method	聴講・視聴,調査,発表
授業の目的と概要／Course Objective	To foster a deep understanding of cultural psychology by examining how cultural variations shape human behaviors, thoughts, emotions, and perceptions. Through theory, experiments, and analysis, this course aims to cultivate a nuanced appreciation of cultural diversity, enhance cross-cultural competence, and equip students with the skills to apply cultural insights in various academic, professional, and social contexts. This overarching objective encompasses the core mission of the course, which is to explore cultural psychology comprehensively, emphasizing the importance of understanding diverse cultural influences and their applications in broader societal and individual contexts.
履修条件・受講条件／Requirement / Prerequisite	Kitayama, S., & Cohen, D. (2007). Handbook of cultural psychology. New York: Guilford / Berry, J.W., Poortinga, Y.H., Segall, M.H., & Dasen, P.R. (2002). Cross-cultural psychology: Research and applications. Cambridge, United Kingdom: Cambridge University Press.  Grading will be based on experiment assignment reports  #REF!
出欠席及び受講に関するルール／Attendance and Student Conduct Policy	
教科書・指定教材／Textbooks	
参考図書・参考教材／Reference	
成績評価に関する補足情報／Additional Information on Grading	
合理的配慮／Reasonable Accommodation	
特記事項／Special Note	
オフィスアワー／Office Hour	
実務経験のある教員による授業科目／Course conducted by instructors with practical experience	

成績評価詳細情報	
学習目標(1)／Learning Goal(1)	Explain the dimensions of individualism vs. collectivism, power distance, uncertainty avoidance, masculinity vs. femininity, and long-term vs. short-term orientation.
学習目標(2)／Learning Goal(2)	Describe the cultural differences in self-enhancement (Western cultures) and self-criticism (East Asian cultures).
学習目標(3)／Learning Goal(3)	Explain the Asch Conformity Experiment and its relevance in understanding social influence.
学習目標(4)／Learning Goal(4)	Recognize cultural variations in emotional recognition.
学習目標(5)／Learning Goal(5)	Discuss cultural differences in attention and perception, with a focus on holistic attention in East Asian cultures.

	評価方法				
学習目標／Learning Goal	学習への参加度	レポート・論文			
学習目標(1)／Learning Goal(1)	○	○			
学習目標(2)／Learning Goal(2)	○	○			
学習目標(3)／Learning Goal(3)	○	○			
学習目標(4)／Learning Goal(4)	○	○			
学習目標(5)／Learning Goal(5)	○	○			
評価割合(%)／Grade Breakdown	50%	50%	%	%	%

授業計画			
回／Time	題目／Title	内容／Content	授業時間外学習／Independent Study Outside of Class
第1回	Understanding Cultural	Overview of cultural	Reading assignment: Chapter
第2回	Exploring Hofstede's Cultural	Detailed exploration of	Reading assignment: Chapter
第3回	Exploring Hofstede's Cultural	Analyzing and reporting	Report assignment: Chapter 1
第4回	Comparing Self-Perception in	Experiment on self-	Reading assignment: Chapter
第5回	Comparing Self-Perception in	Understanding self-	Reading assignment: Chapter
第6回	Comparing Self-Perception in	Analyzing and reporting self-	Report assignment: Chapter 2
第7回	Social Conformity and Group	Asch Conformity Experiment	Reading assignment: Chapter
第8回	Social Conformity and Group	Discussion on the psychology	Reading assignment: Chapter
第9回	Social Conformity and Group	Analyzing and reporting the	Report assignment: Chapter 3
第10回	Cultural Differences in	Experiment on cultural	Reading assignment: Chapter
第11回	Cultural Differences in	Understanding cultural	Reading assignment: Chapter
第12回	Cultural Differences in	Analyzing and reporting	Report assignment: Chapter 4
第13回	Investigating Attention	Experiment on cultural	Reading assignment: Chapter
第14回	Investigating Attention	Understanding cultural	Reading assignment: Chapter
第15回	Investigating Attention	Analyzing and reporting	Report assignment: Chapter 5

授業担当教員					
教員氏名／Instructor Name	ふりがな／Name (hiragana)	所属・職名・講座名／Affiliation, Title, Course	居室／Office	内線／Extension	e-mail／E-mail
IOKU Tomohiro	いおく　ともひろ	Center for International Education and Exchange			